

**SEE 2082 (2026)**  
**COMPULSORY ENGLISH**  
Reading and Writing  
(Written Test)

*Candidates are required to answer the questions in their own words as far as practicable. Figures in the margin indicate the full marks.*

**Time: 3 hrs.**

**Full Marks: 75**

**Attempt all the questions.**

1. Read the text and write **TRUE** for true and **FALSE** for false statements. **5×1=5**

By Jenny Cusack, 30<sup>th</sup> November, 2021

It's a late night in the Metro area of Phoenix, Arizona. Under the artificial glare of street lamps, a car can be seen slowly approaching. Active sensors on the vehicle radiate a low hum. A green and blue 'W' glows from the windscreen, giving off just enough light to see inside-to a completely empty driver seat.

The wheel navigates the curb, parking as an arrival notification pings on the phone of the person waiting for it. When they open the door to climb inside, a voice greets them over the vehicle's sound system. "Good evening, this car is all yours - with no one upfront," it says.

- a. The car seems to be running fast.
- b. A driver is driving the car with a 'W' sign.
- c. When the car comes near the passenger it sends a notification on his/her phone.
- d. The door of the car opens automatically.
- e. A voice greets the passenger inside the car.

2. Read the text and do the tasks.

**Shiokara, Japan**

Most Japanese food is simple: it sounds delicious, and it is delicious. But how about raw squid mixed with salty, fermented squid belly? This is shiokara, a Japanese staple, and one I used to hate. However, I'm slowly coming around. Once you get used to it and you have it with good conversation, this food takes on a whole new beauty.

**Jellyfish, China**

This dish can appear challenging to those of us who only associate jellyfish with the scary nature of some species of them. There's also a rubbery texture to jellyfish that some find a little challenging. However,

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the Chinese know what they're doing with these things. They mix jellyfish into salads, pair it with chicken, stir it through sesame oil...it's all tasty, and it's all low-fat.

### Green ants, Australia

You can keep your witchetty foods, as far as I'm concerned: too soft, too many guts. If I'm going for bush food, it's definitely green ants, little insects that are pulled from trees, lightly crushed between your hands, and then eaten. They're lemony, peppery, and delicious. Local producers are even putting them on top of goat's cheeses now, with lemon myrtle, for extra energy. Seriously good.

#### A. Fill in the blanks with the correct information from the text. 5×1=5

- Squid is commonly eaten in .....
- Some species of jellyfish are .....in nature.
- Jellyfish can be eaten with .....
- The Australians eat ants found in .....
- Cheese is mixed on green ants for .....

#### B. Answer these questions,

5×1=5

- What is the writer's opinion about the Japanese food?
- Which of the food items did the writer use to hate?
- Why do some people find jellyfish challenging? Give a reason.
- According to the text, which of the food items has low-fat?
- Do vegetarians eat the foods mentioned in the text? Why?

### 3. Read the text and do the tasks.

Dear Sabrina,

Thanks for your letter, and it was my immense pleasure to hear from you. You asked me to tell you about my favourite day of the week. Well; it's definitely Friday.

Why I like Friday is because I have my favourite subjects at school: PE and Chemistry. Chemistry is particularly interesting because it involves practical experiments. Moreover, our chemistry teacher, Mr. King, has a wonderful sense of humour. In PE, we usually play basketball, which is my favourite sport. Since I'm tall and active, I perform well and our team usually achieves success.

On Fridays we have French classes, which I find challenging. But, I enjoy the ICT class after the French class. At the moment, I'm working on designing a webpage for our basketball team. This has helped me to boost my technical and creative skills.

Contd...

After school, I hang out with my friends, and then in the evening, I play football at the sports centre. On Friday nights, we sometimes go to parties or to watch movies. We can relax a bit on Friday evenings because there's no school on Saturday.

In your next letter, tell me about your favourite day at school.

Love

Dani

**A. Write TRUE for true and FALSE for false statements. 5×1=5**

- a. Dani's favourite subjects are PE and Chemistry.
- b. Mr. King is a boring teacher in the class.
- c. ICT class takes place before the French class.
- d. Dani plays football at school.
- e. Both Sabrina and Dani are students.

**B. Copy the correct answers from the given alternatives. 5×1=5**

a. Why has Dani written this letter to Sabrina?

- i. to tell about his favourite day
- ii. to inform about his science teacher
- iii. to describe his success on sports
- iv. to ask about Sabrina's favourite day

b. What does Dani do as a part of ICT?

- i. watches movies
- ii. does experiments
- iii. studies chemistry
- iv. makes webpage

c. According to Dani, what is the benefit of his height?

- i. He can fit in PE class easily.
- ii. He can easily do experiment.
- iii. He can play basketball well.
- iv. He can play football well.

d. How can you say that Dani is a sociable person?

- i. because he hangs out with friends after school
- ii. because he creates a webpage for the basketball team
- iii. because he watches movies on Fridays
- iv. because his team achieves success in sports

e. Which of the following activities does Dani do out of school?

- i. conducts experiments
- ii. plays football
- iii. learns French
- iv. plays basketball

Contd...

## 4. Read the text and do the tasks.

A Plastic Ocean is a film that makes you think, and then act. We need to take action on our dependence on plastic. We've been producing plastic in huge quantities since the 1940s. Drink bottles, shopping bags, toiletries, and even clothes are made with plastic. Only a small amount of it is recycled. What happens to all the rest? This is the question the film *A Plastic Ocean* answers.

The film begins as a journey to film the blue whale. But during the journey, the filmmakers (journalist Craig Leesson and environmental activist Tanya Streeter) make the shocking discovery of a huge, thick layer of plastic floating in the middle of the Indian Ocean. This discovery led them to investigate further. In total, they visited twenty locations around the world during the four years, and they made the film.

The documentary premiered in 2016 after extensive research. There are beautiful shots of the seas and marine life. But these are contrasted with disturbing scenes of pollution. We see how marine species are being killed by all the plastic we are dumping in the ocean. The message about our use of plastic is painfully obvious. We are the cause as well as the solution to the problem.

In the second half, the filmmakers look at what we can do to reverse the tide of plastic flowing around the world. They present short-term and long-term solutions. These include avoiding plastic containers and 'single-use' plastic products as much as possible. Reuse and recycle the plastic bags. The filmmakers also stress the need for governments to work more on recycling and look at how technology is developing that can convert plastic into fuel. The world uses five hundred billion plastic bags annually. Over 300 million tons of plastic are produced every year, and at least eight million tons are dumped into the oceans. These numbers are hard to imagine, but the consequences are real. Once you've seen *A Plastic Ocean*, you'll realize the time is now to do something.

A. Match the meanings in Column A with the words from the text in Column B. One of the words in Column B does not have a match.

5×1=5

**Column A**

- a. needing or relying on something
- b. causing a strong feeling of surprise or horror
- c. try to find out more about something
- d. shown or performed in public for the first time
- e. in a way that causes distress or discomfort

**Column B**

- i. consequences
- ii. investigate
- iii. premiered
- iv. shocking
- v. dependence
- vi. painfully

Contd...

**B. Write the sentences in the correct order as they appear in the text.** 5×1=5

- a. The film presents solutions to the problems created by plastic.  
 b. Although a large quantity of plastic items are produced, a few of them are recycled.  
 c. The filmmakers suggest that governments should focus on recycling plastics.  
 d. The plastic thrown in the ocean has killed many species in the sea.  
 e. The filmmakers visited different locations to make the film.

**C. Answer these questions.** 5×1=5

- a. When did the people start producing a large amount of plastic products?  
 b. What did the filmmakers want to make a film about in the beginning?  
 c. Who are the filmmakers?  
 d. What are the beautiful scenes of seas and marine life contrasted with?  
 e. How much plastic is produced every year?

**5. Write a paragraph in about 100 words on the use of computers using the given clues.** 5

..... computers ..... electronic devices ..... used at home, business, hospitals, banks, ..... make work easy ..... write documents ..... send emails ..... store data ..... entertainment ..... play games ..... useful in modern days .....

**6. Write a story in about 100 words using the given clues.** 5

..... an intelligent boy ..... a friend helps him create a Facebook account ..... starts chatting with friends ..... uploads photos, videos ..... becomes addicted ..... neglects studies ..... fails the exam ..... realizes his mistake ..... works hard ..... gets better results .....

**7. Your school is organising Parents Day Celebration next Sunday. Write a dialogue between two friends preparing their performances for the programme in at least six exchanges in about 150 words.** 6

**8. There are many social problems in our society like drug addiction, child marriages, child labour, etc. You might have experienced such a problem in your society. Write a letter to the chairperson of your ward highlighting the problem in about 200 words. State the problems, causes, effects and solutions.** 8

Contd...

9. Reproduce the following sentences as instructed in the brackets.  $6 \times 1 = 6$
- The man wears expensive clothes,.....? (Add a correct question tag.)
  - Rima went to Pokhara yesterday. (Change into negative.)
  - Bipin's house is in the market. (Change into 'Where' question.)
  - Lakpa (buy) a car before he got the job. (Use the correct form of the verb given in the brackets.)
  - Pasang has drawn a beautiful butterfly. (Change into passive voice.)
  - John said, "Is there a vacant flat?" (Change into indirect speech.)

10. Copy the correct answers from the given alternatives. Rewriting the text is not necessary.  $10 \times 0.5 = 5$

Ali was walking past (a) ..... (~~a~~/an/the/no article) market area. He suddenly heard a voice, "Hello, Ali, where are you going?" Ali turned round and saw Phurba (b) ..... (on/at/for/in) a car. Ali shouted, "(c) ..... (He was going to his village/I am going to my village/He is going to his village/He had been going to his village). Phurba said, "You haven't booked a ticket, (d) ..... (do you/don't you/have you/haven't you)?" "No, I haven't," Ali said. "I'm also going to your village. Let's go together." Ali (e) ..... (gets/had/has/got) Phurba to open the door. On the way, they talked about their childhood days. (f) ..... (Although/Because/Despite/Moreover) the fact that Phurba was good at studies, he scored low grades in SEE. But, he worked (g) ..... (hard/harder/hardest/hardly) than before and got good results in college. If he had not studied well, he (h) ..... (would not get/would get/would have got/would not have got) good results and a good job in the bank. Ali's story was quite different from that of Phurba's. He was one of the most intelligent students in school and after college, he got a job in an INGO. Ali's father (i) ..... (who/which/whom/whose) is the Managing Director in a company, encouraged him to get a job. While they were talking about their childhood days and career, they reached Ali's home. Ali thanked Phurba for the drive and (j) ..... (serves/serve/has served/served) a nice meal. Having talked for some time, Phurba departed from there.